



PLACE PROGRAM BEHAVIOR POLICY

PLACE staff are committed to provide a safe, positive and enriching environment for all children in our program. Although the PLACE Program is a different setting than the regular school day, appropriate behavior is still expected. Please review the following expectations of appropriate behavior:

1. Listening and following directions.
2. Keeping hands, feet, legs and objects to self.
3. Speaking in a normal tone of voice, in a courteous manner and utilizing acceptable language.
4. Using materials and equipment appropriately.
5. Following safety rules.

PLACE staff will use positive behavior management techniques that include:

1. Guiding children by setting clear, consistent expectations for program behavior.
2. Redirecting children to a more acceptable behavior or activity.
3. Using positive reinforcement.
4. Making eye contact and listening when children talk about their feelings and frustrations.
5. Guiding children to resolve their own conflicts through the use of conflict resolution skills.

PLACE staff will use the following discipline action steps:

1. Verbal communication to parent/guardian regarding child's behavior.
2. Written Behavior Notice.
3. Suspension from program – Serious or repeated behavior problems will result in a 1- 2 day suspension from the program.
4. Parent Conference with site and/or District Office PLACE staff member(s).
5. Termination - PLACE will be unable to serve children who display chronically disruptive and/or dangerous behavior. Chronically disruptive behavior is defined as verbal or physical activity which may include, but is not limited to:
 - Behavior that requires constant attention from staff.
 - Behavior that inflicts physical or emotional harm on other children or self.
 - Behavior that is abusive toward staff and/or non-compliant with the program rules.
6. If a child's PLACE service is terminated because of a violation of this Behavior Policy, the parent/guardian(s) may seek to re-enroll their child no earlier than one year from the date of termination. The decision to approve re-enrollment will be made on a case-by-case basis and may require documentation that the child's behavior has significantly improved.

PLACE does not discriminate and gives children with disabilities an equal opportunity to participate in all services, which includes the provision of reasonable accommodations that do not fundamentally alter the program, provided that the child's participation does not pose a direct threat to the health or safety of himself or others. If reasonable efforts have been made and a child continues to pose a direct threat to the health or safety of himself or others, PLACE services may be terminated.

